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| 1. **Instructional Leadership**: The leader fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement.   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/Professional%20Leanring%20Documents%202019-2020/LKES%20Quick%20Guides/QG%20-%20LKES%20-%20LAPS%201%20Instructional%20Leadership.pdf#search=laps%20standards%201> |
| 1. **School Climate**: The leader promotes the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.     <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/TKES%20LKES%20Documents/LKES%20Fact%20Sheet/17-18%20LAPS%202%20Fact%20Sheet.pdf> |
| 1. **Planning and Assessment**: The leader effectively gathers, analyzes, and uses a variety of data to inform planning and decision consistent with established guidelines, policies, and procedures.   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Organizational-Leadership.aspx> |
| 1. **Organizational Managemen**t: The leader fosters the success of all students by supporting, managing, and overseeing the school’s organization, operation, and use of resources   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Organizational-Leadership.aspx> |
| 1. **Human Resources Management**: The leader fosters effective human resources management through the selection, induction, support, and retention of quality instructional and support personnel.   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Human-Resource-Leadership.aspx> |
| Notes:   1. **Professionalism**: The leader fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession     <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/TKES%20LKES%20Documents/LKES%20Fact%20Sheet/17-18%20LAPS%207%20Fact%20Sheet.pdf> |
| 1. **Communication and Community Relations**: The leader fosters the success of all students by communicating and collaborating effectively with stakeholders   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/TKES%20LKES%20Documents/LKES%20Fact%20Sheet/17-18%20LAPS%208%20Fact%20Sheet.pdf> |
| 1. **Communication and Community Relations**: The leader fosters the success of all students by communicating and collaborating effectively with stakeholders   <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/TKES%20LKES%20Documents/LKES%20Fact%20Sheet/17-18%20LAPS%208%20Fact%20Sheet.pdf> |
| **SOME ADDITIONAL RESOURCES** |
| **LAPS RUBRIC** |
| <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/FY15%20TKES%20and%20LKES%20Documents/2014-15%20LKES%20-%20LAPS%20Standard%20Rubrics.pdf> |
| **LAPS REFERENCE SHEET** |
| <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Documents/FY15%20TKES%20and%20LKES%20Documents/D_LAPS%20Reference%20Sheet%20C2.pdf> |
| **LEADER KEYS EFFECTIVENESS SYSTEM** |
| <https://www.gadoe.org/School-Improvement/Teacher-and-Leader-Effectiveness/Pages/Leader-Keys-Effectiveness-System.aspx> |
| **LEARNING TARGETS / SUCCESS CRITERIA RESOURCES** |
| <https://resources.corwin.com/assessment-capable/student-resources/videos>  **STANDARD - BASE CLASSROOM INSTRUCTIONAL FRAMEWORK** |
| <https://mail.google.com/mail/u/0/#inbox/FMfcgzGwHpbcCmwKtqccfszFCTcsrSfn?projector=1&messagePartId=0.2> |
| **WHAT THEY DIDN’T TEACH YOU IN / FANCY LEADERSHIP SCHOOL**  A Guide For : **SUCCESSFUL SCHOOL LEADERSHIP** : Dr. Mark Wilson |